**Unit 4: Pushing the Limits**

**Section 3: Be the Best**

**Poem appreciation (page 105)**

1. a. iv. positive.

b. i. every individual is important, no matter how small their role may seem to be.

c. iii. instead of wishing to be like someone else, we should be the best that we can be every day.

d. ii. the possibility of peaceful coexistence.

2. a. This poem brings out the contrast between ‘the high’ and ‘the low’ by highlighting the contrast between a hill and a valley, bush and a tree, bush and grass, muskie and bass, captain and crew, highway and trail, sun and star. The poet wants us to understand that it is not necessary that every one of us has to get to the top; everyone can remain were they are and yet be the best and be happy.

b. We must try to be the best at whatever we do. We must try to do the best that we can, irrespective of our position.

c. Yes. Repeating or reiterating the line gives rhythm to the poem and also reasserts the point the poet is trying to make.

d.No, no occupation is ‘low’ or ‘high’. The jobs we think are ‘low’ ensure the running of the world.